District Type: X School District School I Joint Agreement SCHOOL DISTRICT/JC Accounting Basis: July 1 Cash Accrual Is this an amended budget? No Date of Amended Budget:

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM * July 1, 2023 - June 30, 2024

(MM/DD/YY)

District Name:
District RCDT No:

River Trails SD 26 05016026002

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the

measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of	Rive	r Trails SD 26	, County of		Cook	,	
State of Illinois, fo	or the Fiscal Year beginning	July 1, 20	023 and ending	June 30, 2	.024		
WHEREAS the	e Board of Education of		River Trails S	D 26		,	
County of	Cook	, State of Illinois	s, caused to be prepared	in tentative form a bud	get, and the Secretary	/	
of this Board has mad	de the same conveniently available	to public inspection for at lea	ast thirty days prior to fi	nal action thereon;			
AND WHEREA	S a public hearing was held as to s	uch budget on the	15th day of	August	, 20 23 ,		
notice of said hearing	was given at least thirty days pric	r thereto as required by law,	and all other legal requi	irements have been con	iplied with;		
NOW, THEREF	FORE, Be it resolved by the Board o	f Education of said district as	follows:				
Section 1: The	at the fiscal year of this school dist	rict be and the same hereby i	s fixed and declared to b	e			
beginning	July 1, 2023	and ending Ju	ine 30, 2024 .				
	nt the following budget containing by adopted as the budget of this sc	: -	A 10	ately, and expenditures	from each be		
		ADOPTION OF BUD	GET				
The budget sh	all be approved and signed below	by members of the School Bo	ard. Adopted this	15th day of	August	, 20	23
by a roll call vote of	6 Yeas, and	Nays, to wit:					
	** MEMBERS William H. winge	VOTING YEA:	** MI	EMBERS VOTING NAY:			
	01.1.8						

- * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.aspx
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 2/23

0	45	44	43	42	41	4 0	39	38	37	36		34 s			32	31	30	29	28	27	26	25 F		23 0	22	21	20	19	18 F				1 3		11	10	\perp	0 -	10		4 7	ω	2 -	1
Total Other Sources of Funds 8	Other Sources Not Classified Elsewhere	ISBE Loan Proceeds	Transfer to Capital Projects Fund	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	Transfer to Debt Service to Pay Interest on GASB 87 Leases	Transfer to Debt Service to Pay Principal on GASB 87 Leases	Sale or Compensation for Fixed Assets 5	Accrued interest on Bonds Sold	Premium on Bonds Sold	Principal on Bonds Sold 4	SALE OF BONDS (7200)	Debt Service Fund	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to	Transfer of Excess Fire Prev & Safety Tax & Interest Proceeds to O&M Fund	Transfer from Capital Projects Fund to O&M Fund	Transfer of Interest	Transfer Among Funds	Transfer of Working Cash Fund Interest	Abatement of the Working Cash Fund ¹⁶	Abolishment the Working Cash Fund 16	PERMANENT TRANSFER FROM VARIOUS FUNDS	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMINITY SERVICES	INSTRUCTION SUPPORT SERVICES	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues 8	STATE SOURCES	ANOTHER DISTRICT	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	RECEIPTS/REVENUES (without Student Activity Funds)	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023	Description: Enter Whole Numbers Only	Regin entering data on EstRey 6-11 and EstExp 12-20 tabs
	7990	7900	7800	7700	7600	7500	7400	7300	7230	7220	7210		_	7170	7160	7150	7140	7130	7120	7110	7110						4180		6000	5000	4000	3000	1000			3998		4000		2000	1000		Acct	c
0																									(461,481)	30,637,935	7,000,000	23,637,935	0	0	1,192,789	11 378	14,746,422		30,176,454	7,000,000	23,176,454	1 077 660	0		21.598.794	20,983,888	Educational	(10)
0															0	0			Control of the Contro						1,805,572	2,396,482	0	2,396,482	0	0	0	0 0	2 396 482		4,202,054		4,202,054	0 01,,520,1	0 718		3.178.336	922,138	Operations & Maintenance	(30)
536,967		The second secon		28,127	490,000	1,750	17,090						0						And the second s						(510,402)	1,782,867	0	1,782,867	0	1,782,867	0				1,272,465		1,272,465	0			1.272,465	891,080	Debt Service	(30)
0																									(161,449)	1,120,350	0	1,120,350	0	0	0	0	1 120 350		958,901		958,901	0	135,000		823,901	1,043,150	Transportation	(40)
0		And the contract of the contra																	And the second s						364,927	811,335		811,335	0	0			313,460		1,176,262		1,176,26		0		1,176,262	705,132	Municipal Retirement/ Social Security	(50)
12,000,000			2,000,000								10,000,000														(10,411,830)	11,193,947		11,193,947	0		0		11 193 947		782,117				50,000		25,000	7,308,111	Capita	(60)
0																									30,000		1								30,000		30,000	0			30,000	1,783,014	Working Cash	(70)
0																									0	0	0	0	0	0	0		0 0		0		0	0			0	0	Tort	(80)
0																								等 一种 一种	0	0		0	0				0		0			0			0	0	Fire Prevention & Safety	(90)

132	131	130	129	128	127	126	125	124	123	122	121	120		117	116				111	110	109	108	107	106	105	104			101		99	98	_	_	_	94	_	92	91		2	_	
Total Expenditures	Termination Benefits	Non-Capitalized Equipment	Other Objects	Capital Outlay	Supplies & Materials	Purchased Services	Employee Benefits	Salaries	Object Name	Description			ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024	Total Other Sources/Uses of Fund	Total Other Uses of Funds 9	OTHER USES OF FUNDS (8000)	Total Other Sources of Funds 8	OTHER SOURCES OF FUNDS (7000)	OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2	Total Direct Disbursements/Expenditures 9	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMUNITY SERVICES	SUPPORT SERVICES	INSTRUCTION	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues 8	FEDERAL SOURCES	STATE SOURCES	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	LOCAL SOURCES	RECEIPTS/REVENUES (All Sources with Student Activity Funds)	Student Activity Funds) as of July 1, 2023	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	A
	800	700	600	500	400	300	200	100		Acct			S									4180		6000	5000	4000	3000	2000	1000	ınds)		3998		4000	3000	2000	1000				#		В
23,637,935	207,500	237,160	910,878	170,000	1,170,700	1,288,520	2,900,885	16,752,292		Educational	(10)		20,574,770	(18,840)	18,840		0			(461,481)	30,687,935	7,000,000	23,687,935	0	0	1,192,789	11,378	7,687,346	14.796.422		30,226,454	7,000,000	23,226,454	1,077,660	500,000	0	21,648,794		21,055,091		Educational	(10)	ဂ
2,396,482	0	56,497	1,200	10,917	576,550	489,904	208,552	1,052,862		Operations & Maintenance	(20)	SUMMARY OF EXP	209,583	(2,518,127)	2,518,127		0			1,805,572	2,396,482	0	2,396,482	0	0	0	0	2,396,482			4,202,054	0	4,202,054	0	1,023,718	0	3,178,336		922,138		Maintenance	(20)	D
1,782,867			1,782,867			. 0				Debt Service	(30)	NDITURES Without	917,645	536,967	0		536,967			(510,402)	1,782,867	0	1,782,867	0	1,782,867	0					1,272,465	0	1,272,465	0	0		1,272,465		891,080		Dept Service	(30)	п
1,120,350	0	0	0	. 0	70,250	980,000	10,969	59,131		Transportation	(40)	Student Activity Fu	881,701	0	0		0			(161,449)	1,120,350	0	1,120,350	0		0	0	1,120,350			958,901	0	958,901	0	135,000	0	823,901		1,043,150		iransportation	(40)	П
811,335			0				811,335			Municipal Retirement/ Social Security	(50)	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)	1,070,059	0	0		0			364,927	811,335		811,335			0	0		313,460		1,176,262	0	1,176,262	0	0	0	1,176,262		705,132		Retirement/ Social Security	(50)	G
11,193,947		0	0	8,770,878	0	2,423,069	0	0		Capita	(60)		8,896,281	12,000,000	0		12,000,000			(10,411,830)	11,193,947	0	11,193,947	0		0		11,193,947			782,117	0	782,117	707,117	50,000		25,000		7,308,111		capital riojects	(60)	I
										Working Cash	(70)		1,813,014	0	0		0			30,000											30,000		30,000	0	0		30,000		1,783,014		W Class	(70)	
0	0	0	0	0	0	0	0	0		Tort	(80)		0	0	0		0			0	0	0	0	0	0	0	0	0	0		0	0	0	0	0		O		0		IGIE	(80)	ر
0				0				0		Fire Prevention & Safety	(90)		0	0	0		0			0	0		0					0			0			0			0		0		Safety	(90)	7
40,942,916	207,500	293,657	2,694,945	8,951,795	1,817,500	5,181,493	3,931,741	17,864,285		Total By Object																																	

	A	В	(10)	D (20)	(30)		(40)	(40) (50)		(50) (60)	(50) (60)
	Description: Enter Whole Numbers Only	Acct	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
ωΝ	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)						Security				
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
QJ ‡	Designated Purposes Levies 11 (1110-1120)	-	18,077,640	3,138,336	1,262,465	688,901	571,631				1 1
တ (Leasing Purposes Levy 12	1130									
7	Special Education Purposes Levy	1140	1,977,254								
ω	FICA and Medicare Only Levies	1150					571,631				
3 6	Area Vocational Construction Purposes Levy	1160									
3 2	Summer School Purposes Levy	1190									-
12-	Other Tax Levies (Describe & Itemize) Total Ad Valorem Taxes Levied by District	1130	20,054,894	3,138,336	1,262,465	688,901	1,143,262	0	0		0
i i	PAYMENTS IN LIEU OF TAXES	1200									
1 2	Mobile Home Privilege Tay	1210									1
15	Payments from Local Housing Authority	1220	And the second of the second o								
16	Corporate Personal Property Replacement Taxes 13	1230	750,000				30,000				
17		1290									
18	_		750,000	0	0	0	30,000	0	C		c
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	40,000								
3 -	Regular Tuition from Other Districts (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	7,500								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
7 80	Summer School Funition from Other Sources (Out of State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
200	Special Education Tuition from Other Districts (In State)	1342									
35		1344									
36		1351									
37	_	1352									
30		1353			*						
40	-	1354	47 500								
4 6	TRANSPORTATION FEES	1400									
42		1411				110,000					
43	_	1412									
44		1413									
45		1415									
46	_	1416									
47	_	1421									
48		1422									
49		1423				COLUMN TO SELECTION OF THE COLUMN TWO COLUMNS TO SELECTION OF THE COLUMN TWO COLUMNS TO SELECTION OF THE COLUMN TWO COLUMN TWO COLUMNS TO SELECTION OF THE COLUMN TWO COLUMNS TWO COLUMNS TO SELECTION OF THE COLUMN TWO COLUMNS TWO COLUM					
200	Summer School Transportation Fees from Other Sources (Out of State)	1424									
<u> </u>	CTE Transportation Fees from Pupils or Parents (In State)	1431									
ŊΩ	CTE Transportation Fees from Other Districts (In State)	1432									
5 2	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	_	1441				THE RESIDENCE AND ADDRESS OF THE PERSON OF T					
56	-	1442									
57	_	1443									
500		1444									
99	Adult Transportation Fees from Pupils or Parents (In State)	1451				359					

169	<u> </u>		100				-	-	160			157	10,	-	_		152	•	\overline{a}		_				144	143	142	141			_				-	-	. ~			200		126	125	124	123		121				117	116		4	2]-	
School Infrastructure - Maintenance Projects	Infrastructure Improvements - Planning/Construction	Extended Learning Opportunities - Summer Bridges	State Charter Schools	Tochnology Tochnology for Success	Criticago Educational Improvement Block Crient	Chicago Educational Services Block Grant	Chicago General Education Block Grant	Early Childhood - Block Grant	Truant Alternative/Optional Education	Scientific Literacy	Learning Improvement - Change Grants	Total Transportation	Transportation - Other (Describe & Itemize)	Transportation - Special Education	Transportation - Regular and Vocational	TRANSPORTATION	Adult Education - Other (Describe & Itemize)	Adult Education (from ICCB)	Driver Education	School Breakfast Initiative	State Free Lunch & Breakfast	Total Bilingual Education	Bilingual Education - Downstate - Transitional Bilingual Education	Bilingual Education - Downstate - TPI and TBE	BILINGUAL EDUCATION	Total Career and Technical Education	CTE - Other (Describe & Itemize)	CTE - Student Organizations	CTE - Instructor Practicum	CTE - Agriculture Education	CTE - WECEP	CTE - Secondary Program Improvement (CTEI)	CTF - Technical Education - Tech Prep	CAREER AND TECHNICAL EDUCATION (CTE)	Total Special Education	Special Education - Other (Describe & Itemize)	Special Education - Summer School	Special Education - Orphanage - Summer Individual	Special Education - Personner - Individual	Special Education - Funding for Children Requiring Sp Ed Services	Special Education - Private Facility Tuition	SPECIAL EDUCATION	RESTRICTED GRANTS-IN-AID (3100-3900)	Total Unrestricted Grants-In-Aid	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	Fast Growth District Grants	Reorganization Incentives (Accounts 3005-3021)	UNRESTRICTED GRANTS-IN-AID (3001-3099)	PARTICIPATE OF ANTICIPATE (2001 2000)	RECEIPTS/REVENUES FROM STATE SOURCES (3000)	Total Flow-Through Receipts/Revenues From One District to Another District	Other Flow-Through Revenue (Describe & Itemize)	Flow-Through Revenue from Federal Sources	Flow-Through Revenue from State Sources		Description: Enter Whole Numbers Only	Α
3925	3920	3825	3/80	3780	3775	3767	3766	3705	3695	3660	3610		3599	3510	3500		3499	3410	3370	3365	3360		3310	3305			3299	3270	3240	3235	3225	3220	3200			3199	3145	3130	3120	3110	3100				3099	3030	3005	3001			2000	2300	2200	2100	:	Acct	α
												0										0				0									0									500,000			200,000	500 000			0		AND THE RESERVE OF THE PROPERTY OF THE PROPERT			Educational	30
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												135,000		125,000	10,000																													0							0					Transportation	(40)
				and free contributions and are study contributed for particular diseases, sales	MANAGEMENT AND THE PROPERTY OF			The second secon				0										0				0									0									0							0				Security	Municipal Retirement/ Social	(50)
50,000																										II.																		0												Capita	(60)
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272	271	-	202		~_			_		202		260			-				253	2				~		246				_	*****	_	3		236		_	-		\subseteq		228	227		_	_	223	v	_	
TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	Medicald Matching Funds - Fee-Foi-Selvice Flogram	Medical Matching Funds - Duffinguouse Outream	Medicaid Matching Funds - Administrative Outreach	State Assessment Grants	Federal Charter Schools	Itle II - Part A - Supporting Effective Instruction - State Grants	Title II - Teacher Quality	Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children	Title III - English Language Acquistion	Title III - Instruction for English Learners & Immigrant Students	Race to the Top - Preschool Expansion Grant	Race to the Top Program	Total Stimulus Programs	Other ARRA Funds - Ed Job Fund Program	Other ARRA Funds - X	Other ARRA Funds - IX	Other ARRA Funds - VIII	Other ARRA Funds - VII	ARRA - Early Childhood	Other ARRA Funds - IV	Other ABBA Funds - III	Other ARRA Funds - III	ARRA - General State Aid - Other Government Services Stabilization	Build America Bond Interest Reimbursement	Build America Bond Tax Credits	Qualified School Construction Bond Credits	Qualified Zone Academy Bond Tax Credits	Impact Aid Competitive Grants	Impact Aid Formula Grants	ARRA - Child Nutrition Equipment Assistance	ARRA - McKinney - Vento Homeless Education	ARRA - Title IID - Technology - Formula	ARRA - IDEA - Part B - Flow-Through	ARRA - IDEA - Part B - Preschool	ARRA - Title I - School Improvement (Section 1003g)	ARRA - Title I - School Improvement (Part A)	ARRA - Title I - Delinquent, Private	ARRA - Title I - Neglected, Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization	Federal - Adult Education	Total CTE - Perkins	CTE - Other (Describe & Itemize)	Description: Enter Whole Numbers Only		>
9)	4000	e	4998	4000	4007	4982	4007	4900	4935	4932	4930	4920	4909	4905	4902	4901		4880	4879	4878	4877	4876	4875	4874	4873	4872	48/0	4869	4868	4867	4866	4865	4864	4863	4862	4860	4857	4856	4855	4854	4853	4852	4851	4850	4810		4799	Acct #		α
23,176,454	1,077,660	1,077,660		+0,000	40,000	10 000				27,826	27 026		30,000				0																	mengenin in in held of the best of the period of the perio									militario eferencia (estrato esperante esperante esperante esperante esperante esperante esperante esperante			0		Educational	(10)	c
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958,901	0		115										and the same of th				0													And the state of t					523		AND THE RESERVE OF THE PROPERTY OF THE PROPERT											Transportation	(40)	
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782,117	707,117		/11,/10/	707 117													0										AND THE PROPERTY OF THE PROPER																					Capital Projects	(60)	
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Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	PROVISION FOR CONTINGENCIES (ED)	Debt Service - Interest on Long-Term Debt Total Debt Service	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	Corporate Personal Property Repl Lax Anticipated Notes State Aid Anticipation Certificates	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (In State)	Payments for Other Programs - Transfers Other Payments to be State Good Hall Transfers (Passeribe & Itamiza)	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments to Other Dist & Govt Units - Juition (in State)	Other Payments to in-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTF Programs Payments for CTF Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	COMMONITY SERVICES (ED)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Description: Enter Whole Numbers Only	7
h Student	hout			6000	5000	5100	5150	5140	5120	5110	5100	4000	4400	4300	4380	4370	4340	4330	4320	4200	4290	4280	4270	4240	4230	4210	4100	4190	4170	4140	4120	4110	4100	4000	2000	2900	2600	2660	2630	2620	2610	2600	2500	2570	2550	2540	Funct #	0
		16,752,292	16,752,292																															0,000	4,928,615		73,741	10,000	15,000	70 344			795,202	270,535	770 020	and an extra designation of the same contact and the same same same same same same same sam	Salaries	(100)
		2,900,885	2,900,885																																1,055,526		28,469		17,500	10.000			161,055	01,510	01 016		Employee Benefits	(200)
		1,288,520	1,288,520									389,777		0													389,777				389,///				6.225		1,000		1,000	1 000			424,151	30,000	7 757		Purchased Services	(300)
		1,170,700	1,170,700																																1.553		800		000				384,941		355 8/1		Supplies & Materials	(400)
		0 170,000	0 170,000			t																																		-				-			Capital Outlay	(500)
		960,878	910,878									803,012															803,012				803,012				25,5/4		0 50			7			0 6,625		1 400		Other Objects	(600)
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			160 207,500																																207,300		00			20			90,000		3		ed Termination Benefits	(800)
(461,481)	(461,481)	500 23,687,935	23,637,935	0	0		0		0			1,192,789	0	0	0	0			0						0	0	1,192,789	0	0	0	1,192,765	0			11,378		0 105,510	0	32,500	73.010			1,930,474	30,000	727.850		n Total	(900)

	235 Sup	234 su i	233 Tot	232 True	-	220 Gift			225 CIE	+	224 Rer	222 Ker	222 Spe	227 Spe	220 Pre-	219 Reg		216	_	_		212 100	_	210 Pri		209 Del	~	-	-	_	203 lax	1000	201 DE	41				10/	-	194 Pay		191 Pay						-	183 Sup			180	9	Ν	
Attendance of Social Many of Marco	Support Services - Pupil Attackers & Serial Work Services	SUPPORT SERVICES (MR/SS)	Total Instruction	Truant Alternative & Optional Programs	Bilingual Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200-1220)	Pre-K Programs	Regular Program	INSTRUCTION (MR/SS)	MI INICIDAL BETIBEMENT /COC SEC ELIND (MAD /CC)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	lotal Direct Disbursements/Expenditures	Table District Pickers and Company of the Company o	PROVISION FOR CONTINGENCIES (TR)	Debt service - Otner (Describe & Itemize)	Principal Retired) (Describe & Itemize) Political Control (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest On Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Cornerate Personal Pron Reni Tay Anticination Notes	Tax Anticipation Notes	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (TR)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Regular Program	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	COMMUNITY SERVICES (TR)	Total Support Services	Other Support Services - Business (Describe & Itemize)	Pupil Transportation Services	Support Services - Pupils (Describe & Remike)	Support Services - Pupils	SUPPORT SERVICES (TR)	40 - TRANSPORTATION FUND (TR)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Description: Enter Whole Numbers Only	The second secon
0117	2100	2000	1000	1900	1800	1650	1600	1500	1400	1300	1275	1250	1225	1200	1125	1100	1000				9000	5000	5400	5300		5200	5100	5150	5140	5130	5110	5100	5000	4000	4400	4100	4190	4170	4140	4130	4110	4100	4000	3000	2000	2900	2550	120	2100	2000				Funct #	
							I													59,131																									59,131		59,131							Salaries	(100)
2,202			313,460	1/,732	17 432	2,267	2,802	· ·				8,482	13,832	90,661		177,984				10,969	1000															11									10,969		10,969							Employee Benefits	(200)
																				000,086														0	Control of the Control of	0									980,000		980,000							Purchased Services	(300)
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5,505			313,460	1/,432	17 /27	2,267	2,802	0	0	0	0	8,482	13,832	90,661	0	177,984			(161,449)	0 1,120,350				0		0			0						0			0		0				0	0 1,120,350		1,120,350						(510,402	Total	(900)

356 Edu					351 PSV		340 Gui		-			-	-			_	~	330 Ren	-		333 Spe	332 Reg	331 Pre-	330 Tru	329 Bilin	328 Driv	_		325 Inte	324 CTE	-	321 Ren	10		318 Pre			315 NC		311	+-		2000			304 Pay				_	290 Fac		2	
Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (TF)	Total Instruction 14	Truants Alternative/Opt Ed Programs Private Tuition	Bilingual Programs Private Tuition	Gifted Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Remedial/Supplemental Programs Pre-K Private Tuition	Remedial/Supplemental Programs K-12 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	80 - TORT FUND (TF)	TO MEDIALINE CHAIT DISC (MC)	MODERNIC CACH CIND (MC)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (CP)	Total Payments to Other Districts & Govt Units	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	Payment for CTE programs	Payments to Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	Total Support Services - business (Describe of Remixe)	Pacilities Acquisition & Construction Services	Support Services - Business	Description: Enter Whole Numbers Only	
2220	2210	2200	2100	2150	2140	2130	2120	2110	2100	2000	1000	1922	1921	1920	1919	1918	1915	1915	1914	1913	1912	1911	1910	1900	1800	1700	1650	1600	1500	1400	1275	1250	1225	1200	1125	1115	1100	1000					6000	4000	4190	4140	4110	4100	4000	2000	2530	75.0	Funct #	
			0			Management of the Control of the Con					0																															0								0			Salaries	(100)
							And the state of t				0																															0								0			Employee Benefits	(200)
											0																															2,423,069		0						2,423,069	2,425,005	2 7 2 2 0 6 0	Purchased Services	(300)
											0																															0	I							0			Supplies & Materials	(400)
And the second s																																										8,770,878								8,770,878	0,770,070	8 770 87	Capital Outlay	(500)
The state of the s											0																																									2	Other Objects	(600)
					AND THE PROPERTY OF			THE REAL PROPERTY AND ADDRESS OF THE PERSON			0																							A CONTRACTOR OF THE PROPERTY O								0		0						0			Non-Capitalized Equipment	(700)
AND DESCRIPTION OF THE PERSON NAMED IN COLUMN 2 IS NOT THE PERSON											0																															0								0			d Termination Benefits	
0	0			0	0	0	0	0			0		0	0	0				0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0				(10,411,830)	11,193,947	0	0	0	0				11,193,947	0	11 193 947	Total	(900)

Estimated Disbursements/Expenditures

453	_	_		450		449	448		0,	445			442	-	_		438		436	435	434		432		429	428		0,					12		420	419	418	417	N	_	
Total Direct Disbursements/Expenditures	PROVISIONS FOR CONTINGENCIES (FP&S)		Total Debt Service	Principal Retired) (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (FP&S)	Total Payments to Other Districts & Govt Units (FPS)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments to Special Education Programs	Payments to Regular Programs	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Operation & Maintenance of Plant Service	Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (FP&S)	90 - FIRE PREVENTION & SAFETY FUND (FP&S)	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (TF)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Principal Retired) (Describe & Itemize)	Dobt Convice - Payments of Principal on long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Other Interest or Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Replacement Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	Description: Enter Whole Numbers Only		Α
	6000	600	5000	3300	5300	5200	5100	5150	5110	5100	5000	4000	4190	4120	4110	4000	2000	2900	2500	2540	2530	2500	2000				6000	5000	5400	5300		5200	5150	5140	5130	5120	5110		Funct #		σ
0																	0		0							0													Salaries	(100)	C
																	0		0							0													Employee Benefits	(200)	
																								· · · · · · · · · · · · · · · · · · ·															Services	(300)	
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C					À												0		0							0													Capital Outlay	(500)	
																	C		0							0	80.33												Other Objects	(600)	(500)
			0				0					C					0		C							C)										Equipment	(700)	(205)
																	C		C							C													Benefits		(000)
																										C													Total	(900)	(000)

23,407,865	1,813,014	881,701	209,583	20,503,567	Estimated Fund Balance - June 30, 2024
1,212,642	30,000	(161,449)	1,805,572	(461,481)	Difference
27,154,767		1,120,350	2,396,482	23,637,935	Direct Expenditures
28,367,409	30,000	958,901	4,202,054	23,176,454	Direct Revenues
TOTAL	WORKING CASH FUND (70)	TRANSPORTATION FUND (40)	OPERATIONS & MAINTENANCE FUND (20)	EDUCATIONAL FUND (10)	Description

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds' one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	В	Н	I	J	K	L
1	*School Districts Only						
3	05045035003			l i	ESTIMATED BUDGE	Π	
4	05016026002 District Number				FY2024-2025		
	3 (2014)						
5	River Trails SD 26 District Name				I		
6	District Nume		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
0	ESTIMATED BEGINNING FUND BALANCE			Marie Brigory			12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
7	(must equal prior Ending Fund Balance)		20,503,567	209,583	881,701	1,813,014	23,407,865
8	RECEIPTS/REVENUES	Acct #				A A COLOR	
9	LOCAL SOURCES	1000				-	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000	and any claimant area with the case of the state of the s				0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000			-		0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						
25	OTHER USES OF FUNDS (8000)				2		0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		20,503,567	209,583	881,701	1,813,014	23,407,865

	A	В	R	S	Т	U	V
1	*School Districts Only						
2	,			E:	STIMATED BUDGET	Γ	
3	05016026002				FY2026-2027		
4	District Number						
5	River Trails SD 26						
	District Name			Operations &	Transportation	Working Cash	T-4-1
6			Educational Fund	Maintenance Fund	Fund	Fund	Total
	ESTIMATED BEGINNING FUND BALANCE						
7	(must equal prior Ending Fund Balance)	. :	20,503,567	209,583	881,701	1,813,014	23,407,865
8	RECEIPTS/REVENUES	Acct #		建 等级 [50] [50]			
9	LOCAL SOURCES	1000				<u> </u>	0
10 000	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	2000				1	
10	ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #		EEE ELE			
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	No. (Marketing residence and mark for an execution of the Art Color of the				0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000	***************************************				0
21	Total Disbursements/Expenditures	dan de talendario de la composition della compos	0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						6.3
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)		The second seco				0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		20,503,567	209,583	881,701	1,813,014	23,407,865

Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

	River Trails SD 26 05016026002
	Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the definition plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.
1.	Background and Narrative of Budget Reductions:
2.	Assumptions Used in the Deficit Reduction Plan:
	- EBF and Estimated New Tier Funding:
	- Equal Assessed Valuation and Tax Rates:
	- Employee Salaries and Benefits:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan **RIVER TRAILS SCHOOL DIST 26**

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

time, money, people, and programs. The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

development opportunities. Expand pupil support service. Improve programs, curriculum and learning tools. Invest in facilities and infrastructure at our most diverse school with the highest number of low income students. Funds target low income, special ed and multilingual learners to provide support in addition to core curriculum to achieve student growth. Added interventionists at River Trails Middle School for at risk students. Increase the number and quality of professional

Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.) Increase number and/or quality of professional development opportunities Maintain or expand pupil support services for students so that more dollars benefit students Maintain or increase equitable resource allocation in greater need

Part II: Planned Use of Evidence-Based Funding

orm 50-36/50-39 is typically released before current year appropriations are known. Therefore, the figures provided are for the prior fiscal year. the questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed a you determined your strategic allocations of F 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders

			7 577 77		TO STATE OF STREET STATE OF STREET	444 747 744 77
	Final Resources / Adequacy Target =	Average Student Enrollment	1,522.73	Adequacy Target		\$21,545,574.06
	Percent of Adequacy	Final Resources	\$22,573,004.45	Percent of Adequacy		105%
Evidence-Based Funding	Base Funding Minimum	Tier Assignment	4	Gross State Contribution		\$1,523,718.09
Organizational Unit Results	+					
(FY 2023)	Tier Funding =	FY23 Base Funding Minimum	\$1,522,060.19	FY 2023 Tier Funding		\$1,657.90
	Gross State Contribution					
/W	Within FY 2023 Gross State Contribution,	Low-Income Students	\$330,647.55			
	Resources Attributable to	English Learners (Els)	\$83,771.81			
	Specific Populations	Special Education	\$524,021.98			
			FY 2024 Tier Funding	Funding Type (Select)	*Note: Tier Fund https://www.isb	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts
FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Fundin Unit within the FY 2024 Gross State Contribution. Enter "0" if current-ye Unit within the FY 2024 Gross State Contribution. Enter "0" if current-ye	FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.	illocated to the Organizational appropriations did not include	\$1,385.72	Actual	are encouraged to ISBE.	are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.

										Additional investments												Per Student Investments				
not equal the subtotal. **The total is the Final Adequacy Target (adjusted)	*The subtotal for Per Student Investments is a calc	Total**	Other investments	Subtotal	Sp Ed Psychologist	Sp Ed Instructional Assistant	Sp Ed Teacher	EL Core Teacher	EL Summer School Teacher	EL Extended Day Teacher	EL Pupil Support Staff	EL Intervention Teacher	Low-Income Summer School Teacher	Low-Income Extended Day Teacher	Low-Income Pupil Support Staff	Low-Income Intervention Teacher	Subtotal*	Employee Benefits	Central Office	Maintenance & Operations	Student Activities	Computer & Tech Equipment	Assessments	Instructional Materials	Professional Development	Gifted
for Regionalization Factor) calcu	ulated figure that adjusts salary	\$21,545,574.06		\$3,404,973.50	\$127,220.52	\$323,644.18	\$815,630.35	\$232,065.35	\$193,513.78	\$193,513.78	\$185,954.65	\$185,954.65	\$292,538.41	\$292,538.41	\$281,199.71	\$281,199.71	\$8,728,483.96	\$3,994,858.44	\$1,344,570.59	\$1,868,389.71	\$227,278.03	\$434,739.41	\$44,159.17	\$409,614.37	\$190,341.25	\$135,628.20
lated in the Full FY 2023 EBF C	portions of Central Office and																									
alculation file. Due to di	Maintenance & Operati																									
not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.	*The subtotal for Per Student investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will	Tier Funding Check (Cell G90)														Enter optional context for additional investment decisions.										Enter optional context for per student investment decisions.

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in LCS 14-108. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

whether amounts are estimated or actual.	1) Contribution. Enter "0" if no funds are allocated for a student group. Select	FY 2024 Student Population Allocations*: Enter the dollar amount of Lo	
Special Education	English Learners	Low-income Students	
\$524,022.00	\$83,772.00	\$330,650.00	Enter Amounts
Estimated	Estimated	Estimated	Select type
THE PERSON OF TH		actual amounts if they are available before transmitting the budget to ISBE.	"Note: Allocations for each of the three student groups are published annually at isbe.net/ebfd.

		Coording Flow Completion Tabelor
Use the information below to confirm co	impletion of all required questions	Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.
Question	Status	Fig. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or I43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

executed on or after July 1, 2007 must be approved by the school board. contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the chool district in excess of \$1,000, including without limitation vending machine

See: School Code, Section 10-20.21 - Contracts

Name of Vendor						пільня закодняву в авання півні законня законня вана воння законня законня законня законня воння вонн			
Product or Service Provided	de des de la companya								
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Non-Monetary Remuneration			enemente de la composition de la compo La composition de la					Mental principal statement of the control of the co	
Purpose of Proceeds								AND AND AND AND PROPERTY OF THE AND THE	
Distribution Method and Recipient of Non-Monetary Remunerations Distributed									